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Assessments**Units 1-10 End of Course Review Test 2****Section 1: Listening Part A**

||| Listen to the conversation. Then choose the correct answer to each question, according to the information.

1. What are Vera and Mark talking about?
 - a. problems with technology
 - b. jobs they applied to
 - c. college courses they plan to take
2. Why did Vera decide to change her major?
 - a. She realized that she isn't cut out for architecture.
 - b. She had a good experience working at a computer company.
 - c. She didn't enjoy the classes she took last year.
3. What did Vera need to do to study technology instead of architecture?
 - a. apply to the technology program
 - b. just change her major
 - c. take some extra general classes
4. Why does Vera want to enroll in a dance class?
 - a. to learn advanced dance techniques
 - b. to get exercise and have some fun
 - c. to fulfill a dream of becoming a professional dancer
5. Why does Mark need to visit the admissions office?
 - a. He wants to know if he has been accepted to the medical school.
 - b. He wants to change his major from architecture to medicine.
 - c. He wants to know why he was rejected by the medical school.

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Section 1: Listening Part B

||| Listen to five conversations. Then choose the correct answer to each question, according to the information.

Conversation 1

6. Why does Olivia think the baby food diet is questionable?
- a. Baby food doesn't contain enough nutrition for adults.
 - b. She can't find any information about it on the Internet.
 - c. Very few people online are trying the baby food diet.

Conversation 2

7. What's giving Paul anxiety?
- a. He's unemployed and having trouble finding a job.
 - b. He fears that his manager wants to fire him.
 - c. His manager complains about his work performance.

Conversation 3

8. How does the man react to the woman's story?
- a. He thinks it's wishful thinking on her part.
 - b. He's very skeptical about her story.
 - c. He believes that her claims are true.

Conversation 4

9. What is Angelo having trouble with?
- a. He wasn't given enough time to research topics for his thesis.
 - b. He hasn't been able to think of any topics for his thesis.
 - c. He can't decide between two topics for his thesis.

Conversation 5

10. Why does the woman feel afraid?
- a. She has a phobia about riding in elevators.
 - b. She has a superstition about the 16th floor.
 - c. She has to give a presentation at a meeting.

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Section 2: Vocabulary**Choose the correct word or phrase to complete each statement.**

11. Tonya was (**rejected by / accepted by / applied to**) the school she applied to, so she plans to take some summer classes and try again in the fall.
12. Luke decided to tell the truth when he broke the lamp. His parents were angry, but also proud of him for (**admitting to making a mistake / shifting the blame / making up an excuse**).
13. Jesse was so afraid during the thunderstorm that he (**lost his voice / got palpitations / got sick to his stomach**). He was sure everyone could hear his heart beating rapidly in his chest.
14. Helene is a (**hothead / perfectionist / procrastinator**). She delays starting her projects until a few hours before the deadline.
15. I didn't get Tom's story at all. I'm afraid that it (**went over my head / was a hoot / cracks me up**).
16. Excuse me. (**Would you be nice enough / Would you mind / Would you please**) to save my place in line?
17. Elaine lost her lucky penny and worried she'd have (**bad luck / a good luck charm / a superstition**) as a result.
18. Aja has (**a way with words / an ear for music / an eye for detail**). She's skilled at communicating her ideas in writing.
19. Barry thinks the school budget is too high, but I (**think it's a slippery slope / don't see it that way at all / like opening Pandora's box**). I believe the money is an important investment in our children's futures.
20. Maureen (**ran out of / laid off / brought about**) an important ingredient and had to run to the store before she could finish cooking dinner.

Section 3: Grammar Part A**Write statements with an adjective clause. Use the words in parentheses and who, whose, which, when, or where. Add commas if required.****Example:**

(Lara / has a hot temper / went ballistic at the meeting yesterday)

Lara, who has a hot temper, went ballistic at the meeting yesterday.

21. (The assignment / Dr. Meadows assigned yesterday / is due Friday)

22. (Boracay / was voted best island in the world in 2012 / was closed to tourists in 2018 and 2020)

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Section 3: Grammar Part B

Choose the correct word or phrase from the box to complete each sentence. There are four extra choices.

so	so few	so little	so many	so much	such
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23. During our stay on the island, there was _____ rain that all the secondary roads were flooded.
24. Ellie left the classroom _____ quickly that I didn't have a chance to talk to her.

Section 3: Grammar Part C

Rewrite the sentences in direct speech to indirect speech. Use a backshift.

Example:

Aiko said, "I want to bring about change in my community."

Aiko said that she wanted to bring about change in her community.

25. Sandra asked, "How did you overcome your fear of flying?"
Sandra asked _____ fear of flying.
26. Carl insisted to me, "You have to hear this hilarious joke."
Carl insisted _____ that hilarious joke.

Section 3: Grammar Part D

Choose the correct word or phrase to complete each statement.

27. If it **(weren't / isn't)** for the missed connection, I'd **(be landing / have landed)** in Los Angeles right now.
28. The thief wouldn't **(get / have gotten)** caught if she **(hadn't been / wouldn't have been)** talking about the robbery on social media.

Section 3: Grammar Part E

Choose the correct word or phrase to complete each statement.

29. The leadership team is recommending that Paul **(take / takes)** an online diversity and inclusion course.
30. It's interesting that Lorenzo **(think / thinks)** that globalization hasn't brought any positive benefits to the world.

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Section 4: Speaking Part A**Choose the correct phrase to complete each conversation.****31. A:** So, Chris, what _____ today?**B:** I'd like some advice. I've been considering taking up a new course of study.**A:** Happy to help. Let's find a major that's a good fit for you.

- a. brings you here
- b. can I help
- c. can I get back to you

32. A: I'd like to switch my major to biology.**B:** Correct me _____, but weren't you studying law?**A:** I was. But I've given it some thought, and I've decided I'm not cut out to be a lawyer.

- a. if I'm right
- b. in the right direction
- c. if I'm wrong

33. A: How can I help?**B:** Well, I'd like to enroll in a good chemistry program, but I don't have a lot of information.**A:** Give me a day or two to look _____. I'll get back to you before the end of the week.

- a. into it
- b. back to you
- c. in the right direction

Section 4: Speaking Part B**Choose the correct word or phrase to complete each conversation.****34. A:** Hey, Florence. You look a little upset. Is everything OK?**B:** Actually, I'm _____ with the construction on my house. Everything is taking too long and going over budget!

- a. can't take it anymore
- b. totally fed up
- c. had it

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35. **A:** Kevin, you look distracted. What's going on?
B: Well, basically, I've finished all the reading for this class, but I don't understand any of it.
A: Don't _____. You can always schedule time with your professor to get extra help.
a. lose heart
b. stick with it
c. hang in there
36. **A:** I heard that you're at your wits' end with your boss. What's going on?
B: Well, _____, every time I have a good idea, or accomplish something, he takes credit for it.
A: Wow. That must be tough.
a. hang in there
b. no matter
c. basically

Section 4: Speaking Part C**Choose the correct phrase to complete each conversation.**

37. **A:** What did the ocean say to the sand? Nothing, it just waved!
B: _____? I'm confused. I must have missed something.
A: Think about it for a minute. Oceans have waves. People wave hello...
B: Oh, OK. Now I understand. Sorry, but that's pretty silly!
a. You're kidding, right
b. What is it
c. Wait, what
38. **A:** Run that by me again?
B: You _____? See, the joke is a play on words. In this case *hot* could be warm, or it could mean angry or attractive.
A: Oh, yeah! Now I get it. Hey, that's priceless!
a. don't get it
b. went over my head
c. wait, what

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39. **A:** Did you hear the joke about the hippo?

B: I did, but it _____. Run it by me again?

A: A lot of people think hippos are cute, but they can sometimes be dangerous. So, the joke is about how animals act in unexpected ways. Now do you understand?

a. didn't get it

b. went over my head

c. must have missed something

Section 4: Speaking Part D

Choose the correct word or phrase to complete each conversation.

40. **A:** Did you hear what happened to Terrance?

B: No, what?

A: He _____ a scam online and got his credit card stolen.

a. fell for

b. stopped

c. heard about

41. **A:** Something bad happened to Rachelle.

B: Oh, no. _____ she forgot her homework at home again. She's so disorganized.

A: Yes, that's exactly what happened.

a. Don't tell me

b. Tell me

c. Did you hear

42. **A:** Christine was late for work again.

B: Didn't her manager warn her about that last week? How did her boss react?

A: Don't ask. Christine doesn't want to talk about it. _____ she's looking for a new job!

a. I wonder why

b. Let's just say

c. In the first place

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Section 4: Speaking Part E**Choose the correct word or phrase to complete each conversation.**

43. **A:** I'm against developing artificial intelligence unless regulations are in place to make it safer.
- B:** I totally agree. They say that we might one day lose control over it.
- A:** Exactly. Anything can go wrong or be misused. Nothing's _____.
 a. foolproof
 b. into the wrong hands
 c. hit the nail on the head
44. **A:** What do you think about personal assistant technology?
- B:** It worries me, actually. I don't want some company recording my conversations at home.
- A:** You've hit the nail on the head. I'd _____ before allowing something like that in my house.
 a. give me the willies
 b. think twice
 c. make two of us
45. **A:** To tell you the truth, the idea having a microchip implanted in my body gives me the willies. I wouldn't want all of my personal information available like that.
- B:** _____! It seems like a big invasion of privacy.
 a. I disagree
 b. I don't see it that way
 c. That makes two of us

Section 5: Reading**Read the blog comments. Then read the descriptions of each invention. Match each invention with the correct person from the blog. There is one extra choice.****Greatest Inventions**

This week on our blog, we want to know what our readers think are the greatest inventions in history and why. Post your response in the comments below!

Posted by Aaron Park Personally, I believe one of the greatest modern inventions is the idea of recycling and all of the machines that go along with it to recycle material like plastic and glass. Sometimes, I think too many devices have been invented over the years. For example, if all of our gadgets hadn't been invented, landfills wouldn't be packed with them!

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But recycling is a huge help, and different ways to recycle even more items are going to be invented in the future. In 100 years, I believe ways to recycle every man-made product will have been designed.

Posted by Farah Karim I think the greatest invention doesn't even exist yet, but it surely will in the future. Genetic engineering will be used to turn waste into usable and useful products. For instance, waste products might be turned into fuel by using genetically engineered bacteria. It would be an amazing accomplishment if this were to happen. Our environment would be less polluted, and communities would be far healthier.

Posted by Silvia Valdez In my opinion, the telephone is the best invention in history. If it hadn't been invented, the smartphone wouldn't have been developed. And I use my phone for everything—communicating with friends, getting directions to unfamiliar places, and searching for information online. I can't imagine getting through the day without it. Of course, the smartphone wouldn't have been made if computers hadn't been invented. And you could say the same about electricity! I guess a lot of inventions had to happen in order for us to have phones that we can take with us anywhere. I just hope that we find better ways to recycle our smartphones as Aaron posted.

Posted by Ralph Lockhart This is going way back, but I think the greatest invention is the wheel. As a result of this extraordinary invention, we have vehicles for transportation like bikes, cars, and trucks. Even airplanes need wheels for takeoff and landing. Because of these vehicles, we can do so many things ... visit friends and acquaintances, mail packages around the world, get food from farms to grocery stores, and that's just scratching the surface! An interesting note is that the first wheels weren't even used for transportation but were used to make pottery. And the pottery wheel led to people making bowls, vases, plates, and things like that. The wheel did really change people's lives for the better.

Posted by Kate Mackey I'm going back in time, like Ralph, to say that books are the best invention. I just love to read, and we can learn so much from books. Imagine that before books, stories and information were passed on by word of mouth. After the invention of books, information could be shared in a new way, which brought people of the world closer in a way. Paper, the alphabet, and things to write with are equally important inventions because if they hadn't been invented, books wouldn't have been made. Although now I prefer reading on electronic devices because it saves trees and helps the environment.

Posted by Derek Williams Two of the most important things that affected the world are the discovery of electricity and the invention of the light bulb. Of course, the light bulb wouldn't have even worked if electricity hadn't already been discovered. The light bulb made it possible for people to work, socialize, and travel safely at night and has allowed stores to be open longer as well. Many other inventions work because of electricity, and most of these inventions have made life easier in some way. A case in point is that before we had electric mixers, people had to stir everything by hand. In fact, almost everything we use in the kitchen now needs electricity. And our electronics, as the name implies, depend on electricity as well. If it hadn't been discovered, I wouldn't be typing this post right now!

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a. Aaron Park

c. Silvia Valdez

e. Kate Mackey

b. Farah Karim

d. Ralph Lockhart

f. Derek Williams

46. _____ "By changing an organism's genetic material, we'll create bacteria that can convert waste products into useful things like plastic and fuel for cars."
47. _____ "This invention powers most of the devices that make life easier. Without it, the energy needed to perform most tasks would need to be provided by humans or animals."
48. _____ "This essential invention allowed us to move things more easily from place to place and also to create different types of containers to hold things in."
49. _____ "This ancient invention made it possible to communicate information more efficiently, which brought people together and sped up the spread of knowledge."
50. _____ "Our greatest invention is the idea that instead of throwing trash away, we should collect it and use it to make new products."